



All of our staff are aware of the effects of poverty and how it pertains to the context of our school, community and children.

### Getting Dressed for School



- Universal:

School uniform is a white polo shirt and school jumper, and un-embroidered items are acceptable. Any shorts and T shirt are acceptable for PE apart from football strips. We have changed supplies this session to reduce the cost of branded items.

- Targeted:

We currently have a school uniform bank situated in the entrance. This is accessible for all parents and is signposted when needed. This also includes seasonal clothing i.e. coats, hats, scarves, and Christmas jumpers. We have access to other school uniform banks and can access this when needed. Families who require assistance can call the school, approach any member of staff or can the QR code in the entrance, the outside display board or complete the FORM on the newsletter.

### Travelling to School



- Universal:

Our school serves the catchment of Armadale, and almost all children live within walking distance to school. All pupils in P7 can complete Bikability training and bikes and helmets are provided for those in need. After school clubs are run in school where there is no need to travel any distance.

- Targeted:

Support can be given to those requiring assistance to complete transport applications.

## Friendships at school



- Universal:

Uniform is promoted to negate any peer pressure for branded and fashion clothing. While there is a device policy in school all pupils have access to ample digital technology in school. Our Health and Wellbeing curriculum reflects the importance of respect and tolerance. All children in school in Primary 1 have received a House Hoodie for outdoor play and PE days. House Hoodies are available through the clothing bank.

- Targeted:

We provide Nurture support for social skill development. All classes have a designated member of management to provide continuity in supporting classes, individuals and families when needed. Help is given to anyone who needs a new House Hoodie.

## Learning at school



- Universal:

Stationery and resources are provided for all classes to access at all times. There are options for resources to be borrowed to support learning i.e. devices, dictionaries, rulers, calculators and these can be taken home for homework if needed.

- Targeted:

Reviews are held regularly to provide bespoke learning targets for those children who need support with their learning. This is continually monitored.

## School trips

- Universal:

We plan school trips in advance to ensure parents/carers are notified in a timely manner. Class trips are limited to one annually to reduce the cost. We try to source locations that provide free transport to reduce the cost of trips per person. All pupils can attend a residential experience in Primary 7. These can be paid up through a payment card. When possible, trips are subsidised by the school fund and Participatory Budgeting.

- Targeted:

We try to ensure no child misses out on experiences due to funding and we actively source supports and utilise our Participatory Budget allocation to minimise costs to families and to encourage participation.

## Fun events



- Universal and targeted:

Fun events in school including health week, Scottish week and the annual fun day are paid for by the Parent Council and through school fund. We always ask for donations rather than a specific contribution to dress down days and fund raisers.

Christmas events, parties and Pantomimes are paid for through the school fund and we try to ensure school events are free of charge to Parents/carers.

## Eating at school



- Universal:

We have a continual link for FSM applications in our online newsletter. Cashless catering means that there is less stigma attached to pupils eligible for free school meals.

The school operates a free breakfast club for all pupils.

- Targeted:

Snacks can be provided for children who require one.

## Attitudes towards poverty



- Universal:

Staff have a good awareness and knowledge and understanding of the children and families in our school. Our curriculum is due to be refreshed to allow us the opportunity to explore the issues surrounding poverty and we will continue to deliver our Participatory Budgeting Model to support this.

- Targeted:

We are working with Families and Young People's Advice Service and the Adult Learning Team to offer bespoke support for our families.

We makes referrals to River Kids for Christmas presents for targeted families. Support can be accessed by parents and carers by telephone, face to face or by an on line FORM.

## School clubs



- Universal:

All in school led/organised after school clubs are run with no charge to ensure these can be accessed by all of our children.

- Targeted:

School staff regularly monitor our learner's experiences and try to ensure opportunity for all. We use a proportion of our participatory budget to support the funding of Clubs for our learner's.



## Home learning

- Universal:

Home learning tends not to rely on ICT. If this is needed time is allocated to complete in school.

- Targeted:

Our raising attainment strategy prioritises learners who have gaps in their learning to ensure additional support is allocated during the school day.

**Armadale PS Equity Strategy can be accessed here:**



**Armadale PS Pupil Equity Funding Overview can be accessed here:**



