

# Equalities and Diversity Statement

At Armadale Primary School, we are committed to upholding the rights and well-being of every child in our care. We believe that all children have the right to education, respect, and equality, as outlined in the United Nations Convention on the Rights of the Child (UNCRC). Our school community strives to promote diversity, fairness, and inclusion in all aspects of school life through our values of Kindness, Belonging and Pride. In doing so, this encourages our school community to be 'Ready, Respectful and Safe'.

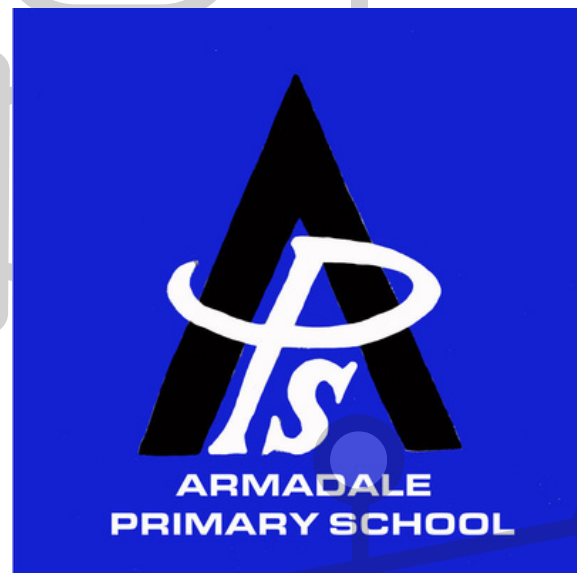
**Non-Discrimination:** Every child in Armadale Primary School has the right to be treated equally and fairly, regardless of their background, race, gender, religion, or ability.  
**Best Interests of the Child:** We make decisions and act in ways that are in the best interests of the child, ensuring their overall well-being and development.  
**Respect for Views:** Children's voices are heard and valued in our school community. We provide opportunities for them to express their opinions and be part of decision-making processes.

## UNCRC Principles

EQUALITY

**Promoting Inclusion:** At Armadale Primary School we are committed to creating an inclusive environment where every child feels welcome, respected, and valued.  
**Tackling Discrimination:** Our school actively addresses and challenges any form of discrimination, prejudice, or bullying.  
**Equity in Education:** We strive to provide all children with equal access to opportunities, resources, and support, ensuring that every child can reach their full potential  
Armadale Primary School Equity Strategy

## Equalities Principles



### What did parents/ Carers say?

"Regardless of the situation, they always listen"

"Acceptance of everyone"

"All people welcome"

"My daughter has shown a great knowledge for different cultures "thanks to school"

"Everyone anyone"

### What did pupils say?

"My class has a calm corner to help me when I need it."

"our school welcomes us, we have signs around the school and people say hello"

"Yes we learn about other cultures in school, I've learned a lot."

"I feel that we can speak to our trusted adults and we know who our trusted adults are"

"I feel that we include people at Armadale Primary. I feel included"

"We learn and talk about our school values at assembly; this helps everyone to know what they are and to work on them."

"It's important to include everyone because we are all people and it's important to be kind to everyone. Some people have ADHD and Dyslexia and that's OK, it's just a part of them."

### What did staff say?-

"Jigsaw/HWB allows us to celebrate difference and Being me allows discussion around diversity"

"Staff are welcoming and aim to have a range of family learning events"

"Use of the inclusive classroom checklist which promotes welcoming rooms"

"Food bank at front door, Meet the Teacher in the first week of school, Stay & Plays and Pupil Profiling"

"Staff in playground at front door to welcome pupils into school every day"

### Action Plan

**Ethos:** Ensure we celebrate diverse religious and cultural festivals and events and encourage pupils to share their traditions and experiences.

**Curriculum:** To continue to develop our Diversity Focus Week and place an emphasis on Equalities and Non-Discrimination in line with the new curriculum framework.

**Staff Training:** Provide opportunities for continuous professional development for all staff members to enable them to effectively implement the principles of the UNCRC and Equalities in their practice.

**Parent and Community Engagement:** Seek opportunities to involve parents and the wider community to create a supportive and inclusive environment for our children.

