

We want every child at Armadale to feel safe, happy, and supported at school. This year we are:

- Updating our Positive Relationships Policy so that it is clear and easy to understand for children and families. This includes new, child-friendly ways for pupils and parents to raise concerns if something is wrong.
- Helping children stay safe online by working with pupils to agree clear rules around the use of technology in school.
- Better supporting our Care Experienced children and pupils whose behaviour can sometimes be challenging, making sure staff feel confident and equipped to help.
- Working with families to improve attendance. We know that being in school every day makes a big difference to a child's learning and well-being. We will work closely with families where attendance is a concern, and pupils themselves will help lead this as "Attendance Ambassadors."

WELLBEING

ATTAINMENT GAP

We are committed to making sure that every child, regardless of their background or circumstances, has the same chance to achieve and succeed.

We use Pupil Equity Funding (PEF) from the Scottish Government to provide targeted support for children who need it most.

This includes a range of targeted and intensive interventions for children in our most disadvantaged groups. Full details of how this funding is being used can be found in our PEF Summary, which is available by scanning the QR code.



We want every child to make strong progress in reading, writing, and maths. Our plans include:

- Further develop the new approach to maths called "Building Thinking Classrooms" – this encourages children to think creatively, work together, and become more independent learners, rather than simply following set routines.
- Improving how we teach writing – selected staff will take part in a national programme to develop their skills, which will directly benefit children's progress in writing.
- Refreshing our approach to learning and teaching across the whole school, making sure lessons are consistent, engaging, and high quality for every child, every day.
- Giving pupils in P4–P7 more choice and ownership in their learning through an "Active 8" approach, helping them to enjoy school more.
- Reviewing our phonics and spelling programme to make sure children in P1–P7 are progressing at the right pace.

ATTAINMENT FOR ALL

POSITIVE DESTINATIONS

We want children to develop the skills they need for life beyond school, and to be able to recognise and talk about their own learning and achievements. This year we are:

- Helping staff understand and use the new national Curriculum Improvement Cycle frameworks, so that they can design rich, meaningful learning experiences for children.
- Improving how children record and celebrate their learning through their personal profiles (on Seesaw or My World of Work). We want every child to be able to identify what they have learned and what their next steps are – and to feel proud of their achievements.
- Setting clear, consistent expectations for profiling so that all families can see their child's progress in the same way, regardless of which class they are in.